**Mrs. Brooke’s Behavior Plan**

**Class Rules**

 Follow Directions

 Raise Your Hand for Permission to Speak

 Keep Your Hands, Feet, and Objects to Yourself

 Do Your Personal Best

 Be an Active Listener (eyes on speaker, listening ears on, hands are free, and mouth is closed)

**Warm Fuzzies**

Students will receive “warm fuzzies” throughout the day for displaying ideal behavior, answering questions, being kind, making 100s on tests, keeping a tidy work area, being a bucket-filler, etc. They may also loose a “fuzzy” for misbehavior or messiness. On trade day, students will have a chance to trade in their “warm fuzzies” for classroom coupons. There are lots of coupons to choose from and they “cost” various amounts of “fuzzies.” Students may choose to spend all of their “fuzzies” each week, or learn to save up for a larger coupon!

**What is Bucket Filling????**

“Bucket filling” are those actions or words that show that you care about someone. Saying or doing something kind. Showing respect to others. One of the focuses for our class is to learn to be bucket fillers.

**Consequences for Breaking Rules**

  First Time—verbal reminder

 Second Time —verbal reminder AND loss of fuzzy

 Third Time—verbal reminder, loss of fuzzy, AND silent lunch or snack

Fourth Time—student conference/office referral/paddling

 Major Disruptions (fighting, theft, etc) will result in automatic student

 conference/loss of privileges/office referral/paddling

I have read and understand the behavior plan used in my / my child’s classroom.

Student’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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